

Week of: 8/25 to 8/29

Teacher: MacGregor

Subject: English Lit AP

Monday	TLW: Be introduced to course work and expectations	Objective: To present syllabus and class expectations, to receive student information
		Activities: Discuss syllabus, course expectations. Teacher will introduce self and receive brief introduction from students. Information about students will be filled out and collected.
		Materials: Syllabus, student information sheets, class expectations
		Follow Up/HW: Student Information Sheet, Summer Reading Due Wed/Thurs
Tuesday	TLW: Demonstrate writing competency and self-expression	Objective: Demonstrate writing competency and self-expression
		Activities: Turn in Student Information Sheets. Discuss Syllabus and expectations for annotations.
		Materials: paper, pen, FIDDS Sheet, syllabus
		Follow Up/HW: Summer Reading Test tomorrow, annotations due tomorrow
Wednesday/Thursday	TLW: Demonstrate current level of analytical skills and understanding of AP Style Tests; show knowledge of Wuthering Heights	Objective: Show understanding of Wuthering Heights and AP Eng. Lit Test
		Activities: Take Wuthering Heights Test, check annotations, take practice AP Test, discuss test
		Materials: pencil, Scantron, Wuthering Heights, Practice AP Test
		Follow Up/HW: Wuthering Heights discussion to begin tomorrow
Friday	TLW: Begin close reading of WH, be assigned first project	Objective: Analyze Bronte's technique and themes of WH.
		Activities: Read passages of WH and discuss author's purpose. Use knowledge of events in WH to create satirical brochure.
		Materials: pen, Wuthering Heights book, Moors Light Brochure Assignment Sheet
		Follow Up/HW: Wuthering Heights brochure due Tuesday